

## **Budget & Purchasing Plan for Proposed Teacher Learning Year-long Plan**

**TO:**

**FROM:** *Becky Jones*

**Re:** *Budget Plan for Year-long Plan for Teacher Learning*

**DATE:** 17 July 2014

This memo contains details of resources needed in order to implement the year-long plan for teacher learning, along with projected costs. This resource list contains the item, publisher/website where the item can be bought, rationale for its use, cost per unit and overall cost. In order for the implementation of the year-long plan in September these resources would need to be ordered before the end of July to allow for international shipping.

It is anticipated through the implementation of the submitted year-long plan that all staff will carry out an Action Research project, supported by like-minded, although cross-phased groups. In addition to this students will be introduced to the idea of students as observers and current initiatives (learning walks, focus groups) will be strengthened and focused in order to produce measurable improvements in the school community.

Due to our unique location I have focused resources on online/digital books, webinars and videos. The two most costly resources are the PLC toolkit, to kick start and reinvigorate our professional learning and the Corwin Press elibrary, both of which you will find full details of below. Alongside these key items and online resources I have supplemented with required key "hard copies" in the form of DVDs and books which will be useful in supporting all colleagues. Through the use of the elibrary and online resources listed below all staff should have access to the full range of publications needed for their individual research projects.

I look forward to discussing this further should you require any additional information, and look forward to hearing your response.

Kind Regards

Becky Jones

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<i>Item &amp; Ordering #</i>	<i>Company &amp; Website</i>	<i>Use with Which Group(s)</i>	<i>Rationale for Purchase</i>	<i>Unit Cost</i>	<i>Total Cost</i>
Topics	<a href="http://www.ascd.org/">http://www.ascd.org/</a>	All Staff	Resources to support staff in the initial stages of building research question and to focus thinking. All staff to explore prior to establishing research question and a starting point from which to research once question is selected.	\$0	\$0
Membership	<a href="http://www.ascd.org/">http://www.ascd.org/</a>	All Staff	Access to free resources and webinars ( <a href="http://www.ascd.org/professional-development/webinars/ascd-webinar-archive.aspx">http://www.ascd.org/professional-development/webinars/ascd-webinar-archive.aspx</a> ) on a variety of topics to support individual Action Research topics.	\$0	\$0
PLC Toolkit	<a href="http://www.solution-tree.com/">http://www.solution-tree.com/</a>	All Staff (although aimed at PD leaders, administrators and HODs)	Top of Form This toolkit contains key texts to support the overall development of the Professional Learning Community including DVDs, printed publications and elearning courses. The pack will help administration, HODs and staff gain a clear insight regarding what distinguishes a PLC from a traditional school, the transition from a traditional school to a PLC, and how to put PLC theory into practice to improve learning for students and adults.	\$1599	\$1599
DVD-Transforming School Culture	<a href="http://www.solution-tree.com/">http://www.solution-tree.com/</a>	Administrators	Top of Form DVD series to explore the underlying tensions that impact school culture, particularly addressing strategies for working with groups of educators. This will help to support the change in culture needed for the successful development of the PLC.	\$195	
Book-Collaborative Action Research for Professional Learning Communities	<a href="http://www.solution-tree.com/">http://www.solution-tree.com/</a>	All Staff	Text to explain and support staff with their Action Research Projects.	\$24.95	\$24.95

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Book- Becoming a Reflective Teacher	<a href="http://www.solution-tree.com/">http://www.solution-tree.com/</a>	All Staff	This book contains 280 varied strategies related to the 41 elements of effective teaching shown to enhance student achievement and will support staff with their individual Action Research Projects. It will also establish the required shift in culture required for staff to complete their Action Research Projects.	\$34.95	\$34.95
Book- Got Data? Now What?	<a href="http://www.solution-tree.com/">http://www.solution-tree.com/</a>	Data Management, Administrators	Text to support the development of data analysis (current initiative to be developed over the course of the year-long plan) and focus the use and impact of data to drive results.	\$24.95	\$24.95
Training Package- Innovation through Technology	<a href="http://www.solution-tree.com/">http://www.solution-tree.com/</a>	All Staff (as required)	Training package to support staff choosing to develop technology through their Action Research Project. It is anticipated due to the development of the iPad programme and interactive TV's that a number of staff will focus of technology integration. This package of DVD and text will support their development.	\$195	\$195
Membership (organizational)	<a href="http://learningforward.org">http://learningforward.org</a>	4 user log ons for admin. All staff	Access to journals and publications (print and digital), webinars, book club and preferential pricing through bookstore. Webinars to be shared with all staff through meetings, journals/ publications available for staff reference. Broad variety of topics to support individual research.	\$299 +\$60pp	\$359
Book- Powerful Designs for Professional Learning	<a href="http://www.learningforward.org">www.learningforward.org</a>	Admin	School copy for reference and to support full staff PLC meetings	\$80/64	\$80
PLC focused twitter chat	<a href="http://www.allthingsplc.info/">http://www.allthingsplc.info/</a>	All Staff	Weekly twitter chat around key published ideas and themes. Source of inspiration and support for all staff through their research.	\$0	\$0
Tools and resources	<a href="http://www.allthingsplc.info/">http://www.allthingsplc.info/</a>	All Staff	Free resources to support staff in the initial stages of building research question and to focus thinking. All staff to explore prior to establishing research question and a starting point from which to research once question is selected.	\$0	\$0
Effective School Research link	<a href="http://www.effectiveschools.com/">http://www.effectiveschools.com/</a>	All Staff	Searchable online database of journal articles to support individual staff Action Research once initial research question is established.	\$299	\$299

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Elibrary	Corwin.com	All Staff	<p>Unlimited online access for publications to support all staff in their chosen research area. Cost is based upon number of books and number of users, full list of titles available here- <a href="http://elibraries.corwin.com/books">http://elibraries.corwin.com/books</a></p> <p>Below are particular books published by Corwin (and therefore included in the subscription price) which I feel would be particularly beneficial, these texts have been selected due to their diversity in supporting individual research, please note this list would need to be reviewed once research questions have been set in order to select appropriate publications to support staff research.</p> <ul style="list-style-type: none"> <li>• Digging Deeper into Action Research: A Teacher Inquirer's Field Guide</li> <li>• Advancing the Three-Minute Walk-Through: Mastering Reflective Practice</li> <li>• Reflective Educator's Guide to Classroom Research</li> <li>• <a href="#">The Action Research Guidebook</a></li> <li>• <a href="#">The Challenge of Change</a></li> <li>• <a href="#">Coaching Conversations</a></li> <li>• <a href="#">A Teacher's Guide to Change</a></li> <li>• <a href="#">Assessing 21st Century Skills</a></li> <li>• <a href="#">Blended Learning in Grades 4-12</a></li> <li>• <a href="#">Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms</a></li> <li>• <a href="#">Building Parent Involvement Through the Arts</a></li> </ul>	Unknown	
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